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College, on The Limitations of Latin Poetry. These limitations were imposed by the adoption of Greek verse-forms and Greek themes. They had a serious effect upon the poetic literature of Rome, both in curtailing its volume and in preventing the development of a native and spontaneous poetry in Italy. The paper was enthusiastically received and called forth a lively discussion.

B. W. MITCHELL, *Secretary*.

THE CLASSICAL ASSOCIATION OF THE ATLANTIC STATES—FIRST FALL MEETING

The First Fall Meeting of The Classical Association of the Atlantic States was held in the Architectural Library, University of Pennsylvania, on Saturday morning, November 29. Considering the date, the Saturday after Thanksgiving, the attendance, about 75, was very good indeed. The programme was presented exactly as it was published in THE CLASSICAL WEEKLY 13.48. The papers will be published in full, presently, in THE CLASSICAL WEEKLY.

C. K.

NEW YORK STATE TEACHERS' ASSOCIATION

The Classical Section

The regular annual meeting of The Classical Section, New York State Teachers' Association, was held at Albany, in the First Lutheran Church, on Tuesday and Wednesday, November 25-26. The programme was carried out exactly as printed in THE CLASSICAL WEEKLY 13.32. There was a good attendance, and some of the papers called forth considerable discussion.

Dr. Mason D. Gray, of East High School, Rochester, presented the following resolutions:

"Resolved, that the Classical Section of the New York State Teachers' Association recommend a reduction in the amount of reading required by Colleges for the second, third, and fourth years of High School Latin to three books of Caesar, four orations of Cicero, and four books of Vergil. It is also recommended that the examinations be based mainly upon sight passages and that a higher standard of English used in translation be demanded.

Resolved, that the Classical Section of the New York State Teachers' Association recommend to the State Education Department that the syllabus in Greek be revised in harmony with the recent revision in Latin".

The resolutions were referred to the incoming Executive Committee, for consideration and report at the next Annual Meeting of the Section.

The following Officers were elected: President, Professor Theodore C. Miller, of the University of Rochester; Vice-Presidents, Professor Charles Knapp, of Barnard College, Professor William E. Waters, of New York University, Professor George D. Kellogg, of Union College; Secretary-Treasurer, Miss Mabel V. Root, High School, Catskill.

C. K.

THE PAY OF TEACHERS

The question of a living wage for teachers is no new one; and legislation on the subject is no novelty. There is a striking example in the Code of Justinian (10.53.6), where the Emperor issues the following order:

. . . grammaticos et professores alios litterarum una cum uxoris et filiis . . . ab omnibus muneribus civilibus vel publicis immunes esse praecipimus.

. . . Mercedes etiam eorum et salaria reddi iubemus, quo facilius liberalibus studiis et memoratis artibus multos instituant.

Apparently in that day too it was found that teachers cannot do their best work if kept under the harrow of financial worry.

UNIVERSITY OF CALIFORNIA.

H. C. NUTTING.

CLASSICAL ARTICLES IN NON-CLASSICAL PERIODICALS

IV

Asiatic Review—Oct., British Archaeology in Egypt, W. R. Dawson; The British School of Archaeology in Egypt, W. M. Flinders Petrie.

Contemporary Review—Nov., (Selections from Josephus. Translated by H. St. J. Thackeray).

English Review—Oct., Lucan, V. Rydberg [a poem].

London Mercury—Nov., (J. G. Legge, Echoes from the Greek Anthology); Society of Antiquaries [notes on Roman Britain]; The Royal Numismatic Society [summary of a meeting devoted to discussion of numismatics].

Mercure de France—Oct. 16, La Chute de l'Empire Romain, E. F. Gautier; Niobe, A. Erlande [a poem].

New Statesman—Nov. 1, (Antigone. Tragedy in Five Acts, by W. Hasenclever [discussion of a modern play on an ancient theme]).

Scientific Monthly—Dec. The White Man's Magic in Homer, J. Wright.

W. S. M.

CLASSICAL CLUB OF GREATER BOSTON

The second Forum meeting was held on Saturday, December 6, at the Browne and Nichols School, Cambridge. The program was as follows: Internationalism To-day in the Light of Classical Tradition: I. In Hellenistic Greece, Professor W. S. Ferguson, of Harvard University; II. In Imperial Rome, Professor C. H. Moore, of Harvard University; III. In the Mediaeval World, Professor Ephraim Emerton, of Harvard University.

The presentation of the papers was followed by an animated discussion, opened by Mr. Frederick P. Fish, of Boston. The meeting was largely attended, and the light thrown upon modern problems by classical tradition demonstrated, in the words of the Rev. Willard Reed, Chairman of the Forum Committee, that the classicist is not a "prop of the past", but a "pillar of the permanent". Upon motion by Dr. D. O. S. Lowell, Head Master of the Roxbury Latin School, it was unanimously voted to adopt a course in the reading of the Classics.

On February 14, there will be a joint meeting of the Club with the Eastern Massachusetts Section of The Classical Association of New England, in the Fogg Art Museum, Cambridge.

ALBERT S. PERKINS, *Censor*.

PROFESSOR WEST'S LATEST VOLUME

Attention may be called to a volume of essays by Professor A. F. West, entitled *The War and Education* (pp. viii + 87. Princeton University Press, 1919. \$1.00). The booklet falls into parts, as follows: I. In the War (Our Educational Birthright, 1-18; The Immortal Conflict, 19-33; France and the Classics—an address delivered, on July 2, 1918, by M. LaFerre, Minister of Public Instruction and the Fine Arts, 37-47). II. The Close of the War (The Humanities after the War, 51-71, Vocational and General Education, 75-87). Professor West's essays had been previously published in the *Educational Review*, *School and Society*, and *The Evening Post*, but classicists will be glad to have them together in such attractive form.

C. K.